



The Application of Classroom Management in Increasing Learning Effectiveness

Riskawati, Institut Agama Islam Negeri Bone, Indonesia*

Ana Juliana, Institut Agama Islam Negeri Bone, Indonesia

Arfianti, Institut Agama Islam Negeri Bone, Indonesia

Arni Anti Kinas, Institut Agama Islam Negeri Bone, Indonesia

Abstract

This study aims to determine the application of classroom management in improving learning at SDN 198 Cinennung Kec. China District. Bone. The important thing studied in this thesis is to find out the application of classroom management, the effectiveness of learning and the application of classroom management to increase the effectiveness of learning at SDN 198 Cinennung Kec. China District. Bone. To facilitate solving the problems above, field research is used (Field Research) using techniques such as observation, interviews (interviews) and documentation. The data obtained were analyzed using qualitative descriptive analysis with three stages, namely the data reduction stage (data reduction), data presentation (data display), and conclusion drawing/verification.

Keywords: Classroom Management, Learning Effectiveness

*** Corresponding Author:**

Riskawati,

Institut Agama Islam Negeri Bone

Jln. Hos. Cokro Aminoto Kecamatan Tanete Riattang Barat, Kabupaten Bone, Sulawesi Selatan

Email: riskawati325@gmail.com

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INTRODUCTION

Education is one of the efforts to improve and create quality human beings, as well as a nation that is useful and upheld by other nations, the benchmark of quality can be seen from the extent of the success of education implemented. The success of education is usually seen from the learning process as teachers build classroom management or manage well, so that it runs effectively, is able to advance and realize educational goals. A learning process that contains a series of actions of teachers and students over a mutual relationship that takes place in an educational situation. To achieve certain goals where learning contains multiple roles of teachers (Rusman, 2009:325).

As stated in the Law on the Basic Education System of 2003 Chapter 1 Article 1 that: Education is a conscious and planned effort to create an effective learning atmosphere and learning process, so that students can develop their potential to have spiritual, religious, self-control, personality, intelligence, noble morals or skills needed by the people of the nation and state.

Increasing the effectiveness of school education needs to be supported by the ability to manage and implement classroom management, schools and classrooms need to develop from year to year. Therefore, a good relationship between teachers and students needs to be created so that a conducive and fun learning climate and atmosphere is established. The success of students in understanding the lesson is inseparable from a conducive classroom atmosphere and it requires the skill of a teacher in creating this atmosphere. Therefore, it is very important for teachers to understand classroom management strategies well. Rusydie stated that in general, classroom management aims to create a comfortable classroom atmosphere and a place where the teaching and learning process takes place (Salman Rusydie, 2011:31).

Classroom management is any effort that is directed to create an effective and enjoyable learning atmosphere, and can motivate students to learn well according to their abilities or it can be said that, classroom management is a conscious effort to organize the activities of the teaching and learning process systematically (Dadan Suhardan, 2009:106).

The role of classroom management in increasing learning effectiveness is to create a conducive learning atmosphere, making it easier for teachers and students to carry out teaching and learning which can increase student learning effectiveness. There are four factors that affect the implementation of classroom management in general, namely the first teacher factor which includes the teacher's leadership type, teaching style, monotonous teacher, teacher personality, teacher knowledge and teacher's understanding of students, second student factors, third curriculum factors, and fourth environmental factors (Barnawi and M. Arifin, 2012:5).

In order to realize effective and efficient classroom management in schools, a favorable physical environment can be qualified to support the increase in student learning intensity and have a positive influence on the achievement of learning goals. Classroom management in schools is not only learning arrangements, physical facilities and routines but also preparing classroom conditions and school environment to create comfort and an effective learning atmosphere (Didin Hafidhuddin, 2003:104)

From an Islamic perspective, the concept of class management can be seen in the Qur'an surah As-Saff/61:4. Quraish Shihab explained that Allah loves, glorifies and helps (those who fight in His way in an orderly line) the recitation of shaffan is a thing or adverb of the situation, that is, in a neat state of marching as if they were like a solidly arranged building, some of them are tightly attached to some others and others are firmly arranged (Quraish Shihab, 2002:191).

From this verse it can be understood that: Allah encourages to do things in an organized and well-planned way. This aims to create what is aspired to. Therefore, classroom management is necessary because from day to day, even from time to time students' behavior always changes, today students can study well and calmly but, tomorrow is not necessarily. Yesterday there was healthy competition with the group, on the other hand, in the future it may be unhealthy competition. The class is always dynamic in the form of students' behaviors, deeds, attitudes, mental and emotional (Syaiful Bahri Djamarah, 2005:172).

From the explanation of the verse above, it can be understood that an educator or teacher must be able to manage the classroom regularly through procedures in order to be

able to do clear and directed work, so that the learning process can run effectively and in accordance with the goals that have been determined, because Allah SWT is very pleased if everything that is done can be done regularly.

Based on initial observations, at SDN 198 Cinennung, Kec. Cina, Bone Regency, is a school where classroom management still needs to be improved through the classroom arrangement must be processed properly, including seating arrangements, classroom atmosphere arrangement in order to create a beautiful and clean classroom atmosphere and students are motivated to learn so that the learning process can run effectively. Therefore, prospective researchers are interested in researching "The Application of Classroom Management in Improving Learning Effectiveness at SDN 198 Cinennung, Kec.

METHOD

The type of research used in this study is qualitative research. Qualitative research is a research aimed at describing and analyzing phenomena, events, social activities, attitudes, beliefs, perceptions, and thoughts of people individually and in groups (Nana Syaodih sukmadinata, 2005:60). Approach is a process of action, a way of approaching, an effort in the context of research activities to establish a relationship with the person being studied. Meanwhile, research is the activity of collecting, processing, analyzing, and presenting data that is carried out systematically and objectively to solve a problem or test a hypothesis to develop general principles (KBBI:1163)

RESULTS AND DISCUSSION

Classroom Management Implementation

The application of classroom management is an activity or action carried out by teachers to create a comfortable learning atmosphere in order to provide students with enthusiasm to learn and achieve effective and conducive learning goals. Based on the results of an interview with the 5th grade homeroom teacher of SDN 198 Cinennung, namely A. Nanda. S. Pd. he said that:

"The implementation of classroom management can be done well if the classroom is decorated using wall decorations such as pictures and other facilities that can add to the atmosphere of the beauty of the classroom with the aim of being able to increase students' enthusiasm for learning."

The statement was reinforced by the principal that:

"The implementation of classroom management has been carried out well as expected by all teachers at SDN 198 Cinennung, seeing that the implementation can be done such as decorating the classroom by using infrastructure, wall decorations, and other room tools to be able to create a comfortable classroom atmosphere so that it can increase students' enthusiasm for learning or can increase the effectiveness of their learning."

Based on the results of the interviews, it can be understood that the application of classroom management can be carried out by teachers to arrange or arrange a comfortable and beautiful classroom atmosphere and can encourage students to learn so that they can easily receive learning.

To find out the teacher's efforts in grouping student learning, it can be seen from the results of the author's interview with teachers at SDN 198 Cinennung as follows according to A. Nanda. S. Pd. as the guardian of the 5th that:

"The application of classroom management can be done by forming student learning groupings so that teachers can more easily guide, control or supervise students in the learning process, and students are more closely socialized with their friends or can guide friends who do not understand the learning material so that it can provide students with comfort to learn & Based on the results of the interviews, it can be understood that the application of classroom management is carried out by forming learning groupings Students so that teachers can easily supervise or guide students who are less smart and naughty, grouping students can make it easier for students to socialize more with their friends and can guide friends who do not understand the learning material.

Based on the results of observations, it can be seen that student learning groupings are always applied in the classroom in order to make it easier for teachers to monitor or supervise students in learning, and students are able to socialize with their friends to learn from each other so that the learning process can run effectively.

To find out the teacher's efforts in developing student discipline attitudes, it can be seen from the results of the author's interview with teachers at SDN 198 Cinennung as follows according to A. Nanda. S. Pd. as a 5th grade guardian that:

"The application of classroom management can be done by developing student discipline attitudes, by obeying the rules in schools, seeing that there are still many students today who violate the rules that have been set such as skipping school and not being on time in doing assignments, therefore students are required to develop their discipline attitudes to form a better personal character and respect each other so that they can be different."

Based on the results of the interviews, it can be understood that the application of classroom management can be developed through student discipline attitudes to form good character behavior or manners, respect each other and be able to comply with the rules that have been set by the school.

To find out the teacher's efforts in creating students' interest in learning, it can be seen from the results of the author's interview with teachers at SDN 198 Cinennung as follows according to A. Nanda. S. Pd. as the homeroom teacher that:

"The application of classroom management can be done by creating student learning interests where teachers try to provide encouragement and motivation for students to learn, make changes in teaching methods by presenting material through how to play games as we know that today's children are more likely to play games so that students do not experience boredom so that they can arouse students' interest in learning."

Based on the results of the interviews, it can be understood that the application of classroom management can be done through creating student learning interests where teachers must also make changes to teaching methods that are good, friendly and close to

students and present material in the form of games so that students are not bored so that they are encouraged to want to learn.

To find out the teacher's efforts in increasing student learning motivation, it can be seen from the results of the author's interview with teachers at SDN 198 Cinennung as follows according to A. Nanda. S. Pd. Guardian of Grade 5 that:

"The implementation of classroom management can be done by increasing learning motivation through teachers must approach students, speak fluently, speak good language and be friendly with students, and provide motivational encouragement by providing special personal and group guidance."

Based on the results of the interviews, it can be understood that the implementation of classroom management can be carried out through increasing learning motivation by preparing infrastructure or teaching aids that can make it easier for students to learn, then teachers must approach students by speaking fluently, speaking good and friendly language so that students can be motivated to learn.

To find out the teacher's efforts in arranging student seating can be seen from the results of the author's interview with teachers at SDN 198 Cinennung as follows according to A. Nanda. S. Pd. As a 5th grade homeroom teacher that:

"The application of classroom management can be done through the arrangement of student seating that is neatly arranged, in the form of a group and united between low students and smart students in one group, so that smart students can guide their less smart friends, so that teachers can easily guide, supervise or control students in the learning process."

Based on the results of the interviews, it can be understood that the application of classroom management can be carried out through neatly arranged student seating arrangements, in the form of groups where students who are less smart and naughty are placed at the front to pay attention and control learning. or guiding so that teachers can easily educate students in the learning process

Based on the results of observations, it can be seen that the arrangement of student seating has been neatly and cleanly, and unused or damaged seats are included in the school

warehouse in order to create a neat and beautiful classroom atmosphere so that the learning process can run effectively.

To find out the efforts of teachers in arranging teaching tools in the classroom, it can be seen from the results of the author's interviews with teachers at SDN 198 Cinennung as follows according to A. Nanda. S. Pd. As the principal of Muliana school that:

"The application of classroom management can be carried out through the arrangement of teaching tools that are arranged and arranged in such a way that from various other teaching tools are not mixed such as teaching aids, science teaching tools and teaching tools, must be differentiated and then stored in a predetermined room in order to create a beautiful classroom atmosphere."

Based on the results of the interview, it can be understood that the application of classroom management can be carried out through the arrangement of teaching tools that are neatly arranged and stored in a predetermined place in order to make it easier for teachers to use them and can create beautiful classrooms.

Based on the results of observations, it can be seen that the arrangement of teaching tools in the classroom such as computers, LSDs, props, maps, is neatly and cleanly and then stored in a predetermined place so that it can make it easier for teachers to use it and the learning process can run smoothly.

The application of classroom management can also be carried out to develop student discipline attitudes by shaping behavior or by being better or polite, students' character respects each other and can comply with the rules that have been set by the school. Creating student learning interests where teachers must also make changes to teaching methods that are good, friendly and close to students, in order to increase student learning motivation.

Learning Effectiveness

The effectiveness of learning at SDN 198 Cinennung has gone well, characterized by students always being active in learning and students being able to understand learning materials quickly so that they are able to produce good creative innovations to be composed. According to A. Nanda. S. Pd. As a 5th grade homeroom teacher that:

"Learning effectiveness is a level of success for students in understanding a learning material, as well as being able to learn science quickly, so that they can produce creativity according to the potential of students."

According to Nurhikmah S. Pd. as the principal of SDN 198 Cinennung that:

"Learning effectiveness is the level of success achieved from a learning where teachers can form a learning model by using good teaching techniques so that students feel comfortable and easily receive learning."

Based on the results of the interview, it can be understood that learning effectiveness is the level of success of students in achieving a learning where teachers can form a learning model using good teaching techniques, so that students can understand a learning material, and are able to master a science quickly, so that they can produce creativity according to the potential of students. Based on the results of observations, it can be seen that the effectiveness of learning at SDN 198 Cinennung has been carried out well, marked by the success of students being able to understand the learning material quickly, and equipped with a neat and clean classroom atmosphere and students always participate in smart and careful competitions and are selected to be first place.

To find out the mastery of students' reading skills, it can be seen from the results of the author's interviews with teachers at SDN 198 Cinennung as follows according to A. Nanda. S. Pd. As a 5th grade homeroom teacher that:

"The effectiveness of learning can be increased through the mastery of reading skills, where students can be specially guided by teachers during break hours and called personally to be coached to read so that students have the enthusiasm to learn to read."

Based on the results of the interviews, it can be understood that the effectiveness of learning can be improved through the mastery of reading skills, where students who are still not fluent in reading can be guided specifically by teachers because by reading students can easily gain broad knowledge.

To find out the mastery of students' painting or drawing skills, it can be seen from the results of the author's interviews with teachers at SDN 198 Cinennung as follows according to A. Nanda. S. Pd. As a 5th grade homeroom teacher that:

"The effectiveness of learning can be increased through the mastery of painting or drawing skills where teachers can train students to draw by providing examples or drawing objects that must be followed, so that it can provide students with ease in drawing."

Based on the results of the interview, it can be understood that the effectiveness of learning can be increased through the mastery of painting or drawing skills where students are able to develop creativity in a way that teachers can train or guide students in drawing by providing predetermined examples or drawing patterns so that students are easy to draw.

To find out the mastery of students' handicraft skills, it can be seen from the results of the author's interview with teachers at SDN 198 Cinennung as follows according to A. Nanda. S. Pd. As a 5th grade homeroom teacher that:

"The effectiveness of learning can be increased through the mastery of handicraft making skills where teachers can train or guide students specifically to make works of art that are usually made from waste or used materials and then processed to produce useful works of art such as flower pots, tissue holders, and others."

Based on the results of the interview, it can be understood that the effectiveness of learning can be increased through the mastery of handicraft skills where teachers can train or guide students specifically to make works of art that are usually made from waste or used materials and then processed using tools or materials that have been provided so that they can produce useful works of art such as flower pots and tissue holders.

The Implementation of Classroom Management can Increase Learning Effectiveness

The implementation of classroom management at SDN 198 Cinennung has gone well, as can be seen from the classroom atmosphere that has been neatly arranged to be able to create the beauty of the classroom so that students can learn effectively. The creation of a conducive classroom atmosphere has a great influence on the effective teaching and learning process, so that students can learn optimally.

The results of the author's interview with the 5th grade homeroom teacher according to A. Nanda. S. Pd. regarding the implementation of classroom management can increase the effectiveness of student learning at SDN 198 Cinennung can be seen as follows:

"The classroom is closely related to the effectiveness of learning because the success of a classroom management can increase the effectiveness of learning such as a neat and clean classroom atmosphere, which can provide a comfortable atmosphere for students to learn."

According to Nurhikmah S. Pd. as the principal of SDN 198 Cinennung that:

"The implementation of classroom management is certainly able to increase the effectiveness of student learning because a good and conducive classroom setting can make a beautiful classroom atmosphere and create student comfort to learn effectively."

Based on the results of the interviews, it can be understood that the application of classroom management is able to increase the effectiveness of learning because without classroom management a learning process cannot run effectively, characterized by setting a classroom atmosphere that is well arranged neatly and cleanly and providing wall decorations in each classroom is able to provide comfort for students to learn so that it can create learning effectiveness.

Based on the results of observations, it can be seen that the application of classroom management can increase the effectiveness of learning because to make a learning effective first, it is necessary to manage the classroom by arranging a beautiful classroom atmosphere supported by adequate facilities in order to create a conducive and effective learning atmosphere.

Based on the results of the interviews and observations above, it can be concluded that the implementation of classroom management is able to increase the effectiveness of learning because without classroom management, a learning process cannot run effectively, characterized by a well-organized and clean classroom atmosphere and providing wall decorations in each classroom, able to provide students with comfort to learn. The creation

of a conducive classroom atmosphere has a great influence on the effective teaching and learning process, so that students can learn optimally.

CONCLUSION

The implementation of classroom management at SDN 198 Cinennung Kec. China Kab. Bone can be carried out well, seeing that there is a compact cooperation between teachers and students to organize classrooms in order to achieve good goal results, this can be seen from student (non-physical) arrangements, namely the formation of a student organization, student grouping, or developing student discipline attitudes, create students' interest in learning and increase students' motivation to learn. Then the arrangement of (physical) facilities, namely the arrangement of student seating, the arrangement of teaching tools, the arrangement of the beauty and cleanliness of the classroom, the ventilation of the classroom lighting, and the arrangement of plants and vegetation in the classroom, there is a room freshener in each class.

The effectiveness of learning at SDN 198 Cinennung Kec. China Bone Regency has been realized, by providing special guidance so that students are able to master their skills, namely the mastery of reading skills, the mastery of painting or drawing skills, and the mastery of handicraft making skills. Then the learning objectives are achieved, namely students can gain broad knowledge, develop students' potential and creativity, form good attitudes and behaviors, students easily understand the learning material. Then the conditions for effective learning are easy to receive learning, students feel comfortable in learning, students feel happy in learning, students have confidence in being competent.

The implementation of classroom management can increase the effectiveness of learning at SDN 198 Cinennung, Kec. China, Bone Regency, because without classroom management, a learning process does not run effectively, characterized by setting a classroom atmosphere that is well, neatly and clean, and providing wall decorations in each classroom, able to provide student comfort to learn. The creation of a conducive classroom atmosphere has a great influence on the effective teaching and learning process, so that students can learn optimally.

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