

The Urgency Of Coaching Education Unit Supervisors In Improving Quality

Nurwafika, Institut Agama Islam Negeri Bone, Indonesia*

Faizal Nur, Institut Agama Islam Negeri Bone, Indonesia

Nurlaelah Misbah, Institut Agama Islam Negeri Bone, Indonesia

Arisal A, Institut Agama Islam Negeri Bone, Indonesia

Abstract

Providing education unit supervisors is carried out by researchers at SMK Negeri 7 Bone that in management has been carried out properly, with this the school management process can be said to have been implemented or is optimal, but in these schools sometimes the management process still needs to be developed due to several obstacles. faced by the education supervisory unit in improving the quality of Madrasah management. The purpose of this study is to find out how the supervision of educational units in SMK Negeri 7 Bone and to find out how the quality of management in SMK Negeri 7 Bone. The type of research conducted here is descriptive research with qualitative methods of observation, interviews, and documentation.

Keywords: The urgency of fostering education units, improving the quality of education

* Corresponding Author:

Nurwafika,

Institut Agama Islam Negeri Bone

Jln. Hos. Cokro Aminoto Kecamatan Tanete Riattang Barat, Kabupaten Bone, Sulawesi Selatan

Email: fikanurwafika@gmail.com

Citation: Nurwafika., dkk., (2023). The Urgency Of Coaching Education Unit Supervisors In Improving Quality.

DIDAKTIKA: Jurnal Kependidikan, 17 (1), 117–124.

<https://doi.org/10.30863/didaktika.v17i1.8871>

The article is published with Open Access at: <https://jurnal.iain-bone.ac.id/index.php/didaktika/>



Published by Fakultas Tarbiyah IAIN Bone. This work is licensed under the Creative Commons Attribution-NonCommercial- ShareAlike 4.0 International License.

INTRODUCTION

As amended by government regulation No. 74 of 2008 concerning teachers as amended by government regulation No. 19 of 2017 concerning amendments to PP 74 of 2008 concerning teachers, article 15 paragraph 4 states that teachers who are appointed to the position of supervisor of educational units carry out the task of guiding and fostering teacher professionals and supervisory duties.

School supervisors include professional positions, these positions are obtained through the school supervisor professional education program. The professional education is obtained through special stages that will prepare them to become supervisors of educational units. Being a school supervisor is not easy, there are binding rules that should not be broken. Every supervisor is appointed to carry out his duties, so there are obligations and responsibilities that are charged. The responsibilities given to a supervisor must be carried out professionally (Afrizen, 2016).

School supervisors are very well known in the world of education, the term supervisor is very familiar, especially among education personnel and in school education. The existence of school supervisors is very important in seeing the success that has been achieved by educational institutions today. In the work system, the school supervisor must make observations and see directly in the classroom because the position of school supervisor is a career position held by a civil servant from a teacher who is appointed by an authorized official who is in charge of making direct or indirect observations of the object being supervised, namely the school as an education provider (Mesiono, 2018).

Each educational unit has an obligation to carry out education guarantees. The quality assurance of education is basically a systematic effort made by the education unit to implement national education standards. Through quality assurance, it is hoped that a quality culture will be created in each educational unit, the growth of a quality culture in each educational unit is expected to be able to improve the quality of education as a whole. Therefore, efforts to meet national education standards through quality assurance are a key factor in improving the quality of education (Hasyim Asy'ari, 2019).

However, the performance of education to date is still very low. Several problems have been successfully identified as the cause, both at the management and policy levels. The management of madrasas that is less biased survives among the rapid development of

the world of education at every time. Each educational institution will compete to improve the quality of its institution Efforts to realize Islamic educational institutions that are consistent with superior quality require practical steps Islamic educational institutions such as madrasahs are first required to make strategic changes to improve the quality of education in the field of management. In this case, the principal of the madrasah and all components in the madrasah are required to have vision, responsibility, insight and management skills as well as possible.

In management we can arrange something more effective and efficient to improve something of quality, so a fast and precise and mature management is needed. The arrangement must be carried out earnestly, starting from the planning of a program of implementation and continuous evaluation of the entire process in management.

Based on the initial observations made by researchers at SMK Negeri 7 Bone that the management has been carried out as it should, with this the school management process can be said to have been implemented, but in the school sometimes the management process still needs to be developed because of several obstacles faced by the education supervisory unit in improving the quality of education management. So the researcher raised the title of the research "The urgency of fostering supervisors of educational units in improving the quality of management of SMK Negeri 7 Bone"

METHOD

The research method used is descriptive with a qualitative approach. Because the research is carried out under natural conditions, the object of research develops as it happens, it is not manipulated and the presence of the researcher does not affect the dynamics of the object being studied. Qualitative research is a study aimed at describing and analyzing, events, social activities, and thoughts of people individually or in groups. Qualitative research is also research that produces descriptive data in the form of written or spoken words from people and observable behaviors. The qualitative descriptive method is simply to describe a situation or event. Research with this method is non-hypothetical research, so in the research step there is no need to formulate a hypothesis (Sulaeman Ali, 2021). This research will examine "The urgency of fostering supervisors of educational units in improving the quality of madrasah management, The location of this research is SMK Negeri

7 Bone". In this study, the researcher used a non-probability sampling technique, which is a sampling technique that does not provide the same opportunities for each sample member. The type of technique used is purposivesampling, which is a sampling technique of data sources with certain considerations

RESULTS AND DISCUSSION

The Urgency of Fostering Supervision of Education Units

The meaning of the word urgency is very important and urgent, this analysis is intended to determine the best strategy that needs to be taken by the organization in achieving goals (Silvana Maulidah, 2012). Coaching is an effort that is carried out effectively and successfully to improve or obtain better results (Septa Kunta Purna, 2020).

Supervisors are one of the main components and have a strategic role in the education system. The important role of supervisors to improve the performance of a school is related to supervisors who are competent, professional, and have a good personality that helps the process of learning and teaching activities to be achieved. An education unit is an educational service group that organizes education on formal, non-formal, and informal channels at each level of education type.

Coaching is a multi-dimensional quality improvement activity that is in the nature of preservation, improvement, renewal and progressive development. It is undeniable that school supervisors play an important role in efforts to improve the quality or quality of education. Supervisors are not only able to provide direction and views on how the quality of education is built, but also with many years of experience in the world of education, a school supervisor is also able to predict what will happen if the school is wrong in making policies.

Academic Supervision

In essence, it is the task of supervision related to coaching, monitoring, assessment and guidance and professional teachers in aspects of teacher competence and the main duties of teachers. Coaching in academic supervision is a guidance activity carried out through professional assistance that aims to improve teacher competence which includes pedagogic competence, social personality, and others.

Social competence concerns the ability of teachers to communicate effectively with students, fellow educators, education staff, parents/guardians and the community and have contributions. Towards the development of students, schools and communities. And can utilize information and communication technology (ICT) for communication and self-development.

Based on the results of the interview conducted by the researcher with Mr. Samsudding as the principal of the school, he said that:

"Here I as the principal always guide teachers to compile a learning syllabus if they don't understand, and once I also checked the lesson plan and asked what learning methods and media are used by the teaching staff in teaching students and students here"

Managerial Supervision

It is the task of school supervisors which includes coaching, monitoring, assessment, as well as professional guidance and training of school principals and other education personnel in aspects of school management and administration that are directly related to improving the efficiency and effectiveness of schools in supporting the process of implementing the learning process.

Based on the results of the researcher's interview with the vice president of Curriculum with Mr. Waziruddin regarding how to supervise the educational unit at SMK Negeri 7 Bone and he said that:

"One of the managerial supervision that is still in force is the facilitator and negotiator in learning planning with teaching staff, and also we identify weaknesses and analyze the school's potential so that the learning process continues and always try to find information on the school's quality development and after that the evaluator will provide the results of the supervision that has been carried out."

The same thing was also conveyed by Mr. Gaffar as an English teacher regarding how to supervise the educational unit at SMK Negeri 7 Bone and he said that:

"The coaching carried out here is of course carried out by the principal in the form of coaching in the form of coaching, meaning that the principal asks the teacher concerned about the problems faced in the learning process about difficulties and the school provides input and solutions during the principal's tenure, other forms of

coaching such as educational supervision when the principal wants to see how well the learning program planning process is and the head of the school provide reflection and a programmer. Guidance is carried out continuously according to the specified time. The goal is to improve teacher performance related to the learning planning process."

Improving the Quality of Madrasah Management

School superintendents play an important role in the field of education. The presence of school supervisors will be a partner of the education department or school to jointly improve the quality of education by referring to various educational standards in a number of laws and regulations as well as various dynamics of the development of science and technology.

Quality improvement is complete customer satisfaction in this sense, so what is said is quality is a school that satisfies both internally and externally. Madrasah is an educational institution that makes Islamic religious subjects as a basic subject that is given at least 30% in addition to general subjects. Based on this understanding, it can be affirmed operationally that what is meant by the urgency of fostering supervisors of educational units in improving the quality of madrasah management is a very important thing carried out by one of the main components in organizing education both in formal, non-formal and informal channels in increasing satisfaction in educational institutions.

Based on the results of the researcher's interview with the vice president of Curriculum with Mr. Waziruddin regarding the quality of management at SMK Negeri 7 Bone and he said that: "Talking about the quality in this school to find out how far the school is to carry out education in schools, and must carry out supervision (to be used as control), supervision is considered to be able to describe the continuity of learning.

Educator and Education Personnel Manager

In the current conditions that are very competitive, schools/madrasas are encouraged to be able to produce a variety of competitive products and services. Products and services that meet the expectations and needs of the stakeholder. However, the development of the needs and expectations of stakeholders changes very quickly along with the change in various macro conditions in society, so that the demand for schools/madrasas must also be able to change, for example changes in efforts to improve the quality of educational

institutions in the post-reform era which is marked by the strengthening of the desire to change the self-management of a centralised nature towards management that is decentralistic, making the government launch various policy packages such as School-Based Management or community-based schools. Increasing independence is characterized by policies that are marked by government policies regarding State-Owned Legal Entity universities. or an educational legal entity.

Based on the results of the researcher's interview with the vice president of curriculum Waziruddin, he said that: "The position to know the quality of the school and the quality here is good, but we cannot measure internally and externally what the quality is like because there are parties from outside who will provide an assessment of the quality improvement".

CONCLUSION

The urgency of providing supervisors for educational units was carried out by researchers at SMK Negeri 7 Bone that in management it has been carried out as it should be, with this the school management process can be said to have been carried out or optimal, but in the school sometimes the management process still needs to be developed because of several obstacles faced by the education supervisory unit in improving the quality of Madrasah management.

The researcher's suggestion is that the urgency of providing supervisors for educational units has been implemented and optimal, but the management process still needs to be improved or developed in order to compete with other institutions, hopefully the next researcher can make changes to similar research studies in the future and provide positive solutions so that they can make a real contribution in terms of knowledge development.

REFERENCE

- Afrizen dkk. "Peningkatan Kepala Sekolah Dalam Melaksanakan Supervisi Akademik Melalui Supervisi Manajerial Pengawas Sekolah Metode Monitoring Dan Evaluasi Kota Binjai." *Pendidikan dan Kepengawasan* 3, no. 2 (2016).
- Ali, Sulaeman, and Hastina Khalilah. "Manajemen Pemerdayaan Masyarakat Dalam Mempertahankan Eksistensi Sekolah Di Sd It Rabbani." *Adaara: Jurnal Manajemen*

Pendidikan Islam 11, no. 1 (2021).

Mesiono. "Pengawas Sekolah Penentu Kualitas Pendidikan." *Tarbiyah* 25, no. 2 (2018): 175.

Mukaromah, Hasyim Asy'ari dan LailiL. "Pemetaan Dan Peningkatan Mutu Pendidikan Pada SMP Bilingual Terpadu Junuwangi Krian Sidoarjo." *Pendidikan* 7, no. 1 (2019): 112.

Muri'ah, Siti. *Kekerasan Simbolik Di Madrasah*. Ponegoro: Myria Publisher, 2020.

Pauzi. *Model Pengawas Sekolah Yang Berkesan*. Edited by PT Indra Giri Dot Com. Riau, 2019.

Purna, Septa Kunta. *Karangka Pembinaan Olahraga Disabilitas*. Edited by Zipatama Jawara. Sidoarjo, 2020.

Silvana Maulidah. *Pengantar Manajemen Agribisnis*. Edited by Universitas Brawijaya Press. Malang, 2012.

Sutiah. *Pengawas Agama Islam Sebagai Quality Control Implementasi Kurikulum Dalam Peningkatan Mutu Di Madrasa*. Sidoarjo: Nizamia Learning Center, 2020.